

## COMPARATIVE REPORT

This table shows a summary of the National Curriculum assessment results of pupils in the school (2010) and nationally (2009) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 81

Figures may not total 100 per cent because of rounding.

| RESULTS OF TEACHER ASSESSMENT |              |   |    |    |    |    |    |            |                     |                 |
|-------------------------------|--------------|---|----|----|----|----|----|------------|---------------------|-----------------|
| Percentage at each level      |              |   |    |    |    |    |    |            |                     |                 |
|                               |              | W | 1  | 2  | 2C | 2B | 2A | 3 or above | Disapplied Children | Absent Children |
| Speaking and listening        | Boys         | 4 | 10 | 65 |    |    |    | 16         | 4                   | 0               |
|                               | Girls        | 0 | 22 | 59 |    |    |    | 19         | 0                   | 0               |
|                               | Whole School | 2 | 15 | 63 |    |    |    | 17         | 2                   | 0               |
|                               | National     | 2 | 11 | 65 |    |    |    | 21         | 0                   | 0               |
| Reading                       | Boys         | 0 | 18 |    | 4  | 24 | 27 | 22         | 4                   | 0               |
|                               | Girls        | 0 | 9  |    | 9  | 25 | 28 | 28         | 0                   | 0               |
|                               | Whole School | 0 | 15 |    | 6  | 25 | 27 | 25         | 2                   | 0               |
|                               | National     | 3 | 13 |    | 12 | 22 | 24 | 26         | 0                   | 0               |
| Writing                       | Boys         | 6 | 16 |    | 10 | 31 | 24 | 8          | 4                   | 0               |
|                               | Girls        | 0 | 13 |    | 13 | 25 | 31 | 19         | 0                   | 0               |
|                               | Whole School | 4 | 15 |    | 11 | 28 | 27 | 12         | 2                   | 0               |
|                               | National     | 4 | 15 |    | 21 | 28 | 20 | 12         | 0                   | 0               |
| Mathematics                   | Boys         | 0 | 4  |    | 16 | 33 | 22 | 20         | 4                   | 0               |
|                               | Girls        | 0 | 3  |    | 22 | 28 | 28 | 19         | 0                   | 0               |
|                               | Whole School | 0 | 4  |    | 19 | 31 | 25 | 20         | 2                   | 0               |
|                               | National     | 2 | 8  |    | 16 | 26 | 27 | 21         | 0                   | 0               |
|                               |              | W | 1  | 2  | 2C | 2B | 2A | 3 or above | U                   |                 |
| Science                       | Boys         | 0 | 6  | 71 |    |    |    | 18         | 4                   |                 |
|                               | Girls        | 0 | 6  | 72 |    |    |    | 22         | 0                   |                 |
|                               | Whole School | 0 | 6  | 72 |    |    |    | 20         | 2                   |                 |
|                               | National     | 2 | 9  | 67 |    |    |    | 22         |                     |                 |

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.  
 U represents children for whom it is not possible to determine a level.